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NORTHFIELD



Live as children of light



PROSPECTUS



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Jaison Jose, B.Sc., M.A. B. Ed

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Nyimpeni Mozhui, B. A, ECCE

PRIMARY SECTION i/c

Asang Amer, MA

ADMINISTRATOR

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Khriesevor Kesiezie, M. Sc

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why NORTHFIELD ?

With the onset of a new millennium a thought that comes to mind, as far as education is concerned is, 'where are we today?' And where do we go from here'?

As part of the answer to these questions, a group of concerned people has established a school at Kohima. Apart from other factors, this place is ideal because of its climate, which is very pleasant indeed, with temperature hovering between 25°C and 5°C in summer and winter respectively.

Naga children studying outside Nagaland seeking better education account for no less than a few thousands in number. A substantial amount of money is spent on a child each year, this excludes expenditure during Term visits. This is necessitated because of inadequate facilities in Nagaland. Children educated in this manner are alienated from their own people in more ways than one-familial bonds weaken, social detachment and passivity in their role in the church and in the society seem the inevitable outcome.

Northfield has been initiated to ensure that every facility is accessible to our people in our own land. This would also check the economic drain of our fragile resources, create job opportunities for our people and most of all, cater to our children's needs.

The school has changed its main objective of being Child Centred to Christ Centred School.

ADMISSION

A child's entry point must be 3 years old and 4 years old by 1st February of the year he/she joins Nursery and Lower KG class respectively.

A child seeking admission to Grade 1 must be 6 years old by 1st February of the year he/she enrolls.

Parents are requested to fill out the admission form accurately, as the details entered in the said form will be maintained throughout the child's academic life. Data once entered will not be altered.



i. Aims & Objectives

It is said that today, information is doubled every two - and - a half years. If this is true, then despite knowledge and information progressing at an unbelievable speed, it is disheartening to see that human character has not improved beyond that of recorded history. We all agree that many highly qualified professionals are very poor human beings indeed!

With a new individual being added to us every fraction of a second we see a whole new expanse of untouched, fertile soil where we can begin a new plantation and visualize a great harvest of fine human beings.

Thus, we consider this institution to have at the core of its thrust, the development of human character.

We believe in the saying given in the Book of Proverbs 22:6 that, if we train up a child in the way he should go, when he grows old, he will not depart from it. This is a divine promise and not a probability. We observed that there is a great demand for people with academic excellence, both at the national and international levels. We set our vista beyond mediocrity, to lead a child with the soundest of mind towards a world of exploration and expansion without boundaries.

We all know that children learn best by doing. The school therefore, emphasizes on the pursuit of learning with practical and co-curricular activities, which will enhance and enrich the teaching-learning process.

In fine, we summarize the concepts of education as the Three H's-the Heart, the Head and the Hand. This institution hopes to fulfill the dreams and aspiration of our youth in all their fullness.



ii. Curriculum and Organisation

The primary / elementary section of a school represents the most important stage in the development of an individual. As we are aware, by the eighth year, 80% of the human brain is developed. As such, Northfield aims to make a child think for himself / herself, to promote originality and creativity, to gain confidence and self-discipline. Emphasis is laid on faculties which can best be developed at an early age [speaking fluently, writing creatively etc]. Once correct learning is established it will have an impact for a life-time. Primary education will be the hallmark of Northfield.

- a. In conformity with the aims and objectives, chapel hour is based on Christian principles; this is a daily feature. Every student is given an opportunity to be involved in a leadership activity.
- b. The number in each class does not exceed 30 children upto grade 6; to enable them to receive individual attention for maximum personalized instruction.
- c. Emphasis is laid on the teaching and learning of language. This is essential because it is through language that understanding /concept-information is best developed. English, which is still a foreign language despite its extensive use, is the medium of instruction. Therefore, Northfield seeks to lay emphasis on speaking correctly [pronunciation], writing structurally correct grammar and making reading a vital part of the child's education.

Care is taken to ensure that only well-qualified and competent teachers are put in charge of language teaching. To develop language skills, such activities as drama, elocution, singing, creative writing etc., are emphasized from the primary level. A special feature of Northfield is the graded library facilities which both students and teachers alike have an access to. Students are required to read a minimum number of books per week. Conventional methods of learning by memorization are discouraged; but learning with understanding is emphasized. In view of the fact that many of the prescribed books are not readily available in the market, these books are utilized in the classrooms but remain as school property. However, books will be made available through the school for those parents who wish to buy them.

- d. Each academic subject is practically-oriented. The Chinese learnt this long ago, as we know from their proverb: "I hear I forget; I see I remember; I do I understand." Right from the primary level, children are exposed to science and computer laboratories, nature studies, farming, gardening, and writing projects reports.
- e. Evaluation is done on a regular basis, therefore, promotion is not based solely on the result of the final term. Evaluation is broad based, covering cognitive, aesthetics, social and motor skill areas.
- f. Intuitive intelligence, which is a strong faculty of the hill people, is best exhibited in areas like games and sports, music and other fine arts. Therefore, the curriculum will continue to take special note of these features.



Code of Conduct : RULES FOR ALL CONCERNED

1. Punctuality and Regularity in Daily Attendance is expected of every student. For students who are late for school and those who avail leave of absence, parents concerned are requested to state their reasons and sign in the pages provided. Such cases must meet the Principal first before entering the class.
2. Students are expected to wear their full school uniform every day. Parents must ensure that their children/wards are clean and tidy every morning.
3. (a) Tuition Fees are realized for 12 months (from Feb. to Jan.) i.e., one Academic Year. Monthly Tuition Fees must be paid by the 10th of every month.
(b) Students who are admitted into the school in the middle of a Term as well as those who leave before the academic year is over must, in both the cases, pay Admission and All Other Fees for One Academic Year.
(c) Admission Fee is Non – Refundable even in the case of student who withdraw their admission before commencement of the school term.
4. Regular pocket/bag checks are conducted in school. Parents and guardians please note that the Items Not Allowed in school are as follows:-
 - i) Pocket money.
 - ii) Snacks and sweets are permissible only for birthdays, with prior knowledge of the school authority. Students caught with supari and gutkha in their possession will be expelled from school. Parents and students please note this with due seriousness.
 - iii) Valuable in the form of expensive ornaments, electronic gadgets etc.
The School will not be held responsible for loss of such items.
 - iv) Toy guns with or without pellets, pen-knife, blade, scissors, lighter, matches and any other inflammable or sharp implements which can cause injury.Any of the above items found in the student's possession will be-confiscated and punished will be meted out as the school deems fit.
5. Children must learn to love, respect, and take care of the school and the environment. This will develop their civic sense and facilitate responsible behaviour. Damage to and loss of school property will be treated as an offence, which is punishable by the school authority. Damage control measures will be taken including fines and/or replacement of items for activities such as : defacement of walls, furniture, books; loss of property including books, laboratory apparatus, play items etc.
6.
 - i) Senior students are expected to assist their juniors in every possible manner as part of the school's EQ Programme.
 - ii) Students are encouraged to verbalize their thoughts and opinions. This will enable them to learn to speak out loudly and clearly and help them to overcome feelings of insecurity, timidity and diffidence.
 - iii) Etiquette must be observed at all times – in the classroom, in the playroom, outdoors, in the lunch room and especially on the bus etc. Disciplinary measures will be taken against any form of bad conduct.
7. English must be used exclusively within the school campus.
8. Parents and guardians must make regular use of the Parent's page. Furthermore, please check to see if the Class Teacher has any information for you in the Teacher's Page. This is vital because there must be clear understanding and communication between the parents and the teachers in your child's education.

A final word:

Students are encourage to wear a smile – because,
You are never fully dressed until you wear a smile!



iii. Special Opportunities

a. HEALTH FACILITIES

A medical Record of each student is maintained. Regular checkup by the School Medical Board is conducted. Parents are requested, in the interest of the children, to fill up the Medical Report Form accurately. Such information plays a vital role during any emergency.

b. SCHOOL TIFFIN

In view of the fact that children cannot eat a heavy meal during the hours before school, the school provides wholesome Tiffin in the school canteen during lunch break. Since the school provides wholesome, hygienically prepared food, the children are prohibited from bringing outside snacks in the school premises. We consider it essential to discipline that children learn to eat together, observing the demands of etiquette and courtesy. Children are regularly reminded not to waste food. Expenditure for the same is realized on a monthly basis.

c. INDIVIDUAL DATA FILE (IDF, CCE)

An IDF and CCE is maintained for every student concerning General Records such as Health Profile, Discipline, Academic Performance, Areas of Talent, Attention to Special Needs, including parents' name/s, postal address, etc.

d. REMEDIAL PROGRAMME (RP)

Given the fact that all children do not develop at the same pace, RP seeks to provide enhanced learning for the gifted and personalized attention for the slow learners. Enhanced Learning will be horizontal in the sense that, vast experiences would be made available without pre-mature promotions. Slow learners will not be detained merely for reasons of natural inadequacies. However, this does not mean that all the students will summarily be promoted to the next higher grade.

e. EMOTIONAL INTELLIGENCE (EQ)

Emotional intelligence, (popularly known as EQ for Emotional Quotient), is a relatively new concept in the field of education. EQ emphasizes upon an individual's socio-emotional maturity. Programmes are framed to cultivate compassion and empathy towards fellow humans and the environment. To make a success of one's life, one must initiate good inter-personal relationships and learn to manage emotions and stress positively. In order to realize these goals, one must first identify one's dominant emotions and learn to sublimate them in socially-acceptable ways. Northfield seeks to make EQ programmes meaningful to our students in order that they become better equipped to handle their problems even beyond school years, It is vital that our young students learn to work together and communicate thoughts and ideas in a tolerant manner.

f. CONFLICT MANAGEMENT (CR)

Conflict Management, also known as Conflict Resolution (CR) Programmes have been effectively used by the United Nations in the developed countries to deal with stress and tensions in various fields. There are programmes which are specially designed for schools. Ideas and techniques of CR will be an integral part of the teaching learning process at Northfield.

g. DEVELOPING COMMUNICATIONS SKILLS

Northfield seeks to develop articulation of thought and communication skills on a one-on-one basis. This is important because children need to verbalize their thoughts and feelings without the pressure of adult judgment, besides, such an exercise will nurture excellent student teacher rapport [which, incidentally, is basic towards creating an atmosphere conducive to learning].



h. NORTHFIELD PTA

Northfield has a Parent Teacher Association of which each parent and teacher is a member. To establish a viable system of education, a strong PTA is an important component. This enables the management to pool and utilize all available resources towards the individual child's development. The school welcomes the suggestions offered by parents and will continue to accommodate them depending on their feasibility and other factors.

i. HOMEWORK

Children are not burdened with a heavy load of Homework. However, when Home Assignments are given, parents must supervise their child's/children's work. This is essential because the process of education continues beyond school. Parents of Nursery-Grade 6 in particular are expected to check their child's/children's calendars and make sure that Home Assignments are completed on a regular basis. Failure to do required work will invite detention during recess, additional assignments etc. Repeated infringements will be dealt with by the combined efforts of the school authority, parents and students concerned. Should there be after school detention, parents will be notified in advance. Parents seeking to admit their child/children at Northfield must first necessarily agree to abide by the code of conduct. *(This is important for the co-operative and mutually-effective working environment for all the students. This code of conduct is given as "RULES FOR ALL CONCERNED" in the students' calendar. The school has the authority to remove or exclude a pupil from Northfield for any serious offences.)*

j. LIFE SKILLS

k. MUSIC : VOCAL, PIANO & GUITAR

l. TAEKWONDO- Grade 6&7

